***Elementary Code of Conduct***

***UDSD Administrative Guidelines***

A formalized code of behavior exists for our elementary school students. This Elementary Code of Conduct is based on the premise that students, parents, teachers, and administrators must assume equal responsibility for establishing and maintaining acceptable behavior in the schools. The policy seeks to promote positive behavior that will enable students to achieve their potential within the most conducive atmosphere for learning. The Code of Conduct is based on the research in two specific areas: Positive Behavioral Interventions and Supports (PBIS) and Response to Intervention and Instruction (RtII). PBIS aims to prevent inappropriate behaviors through the teaching and reinforcing of appropriate behaviors. It is consistent with the core principles of RtII in that it offers a range of interventions that are systematically applied to students based on their levels of need. PBIS, like RtII, is grounded in differentiated instruction. Both approaches establish components at the universal (Tier 1), targeted group (Tier 2), and the individual (Tier3) levels.



**Students will be assessed using one of three scores for behavior:**

**VG** = Very Good

**S** = Satisfactory

**NI** = Needs Improvement

Students are given these scores based upon the number of Behavior Incident Referrals (BIR) they are generating for violating the Elementary Code of Conduct and their daily expectations in a single marking period.

**The following explanation is the rubric that will be used for students at**

***Hillcrest Elementary*:**

**VG = Very Good**

Student has: (both)

\*exemplary behavior and exceeds daily

expectations

\*no referrals generated

**S = Satisfactory**

Student has: (one of the following)

\*no referrals and meets daily

expectations most of the time with

little/no parent contact

\*up to two Tier 1 referrals

\*one Tier 2 referral

\*no Tier 3/Tier 4 referrals

**NI = Needs Improvement**

Student has: (one of the following)

\*three or more Tier 1 referrals

\*two or more Tier 2 referrals

\*one or moreTier 3 / Tier 4 referral